

# Education-Impacting Disability Course Submission

## PURPOSE

**Education-impacting disability** course titles must be submitted to the High School Portal by the primary or secondary contact listed in your high school or district's NCAA Eligibility Center account to appear on your high school's list of NCAA-approved core courses. The Eligibility Center's high school review staff will review your EID course titles as noted in the [NCAA High School Review Committee Policies and Procedures](#).

**Note:** Not all EID courses are considered NCAA-approved core courses.

## DIRECTIONS

To upload this information, along with the requested documentation below log in to the [High School Portal](#) and visit the Submit Updates to My School section under the NCAA Courses tab. Scroll to Courses Offered Exclusively to Students with EID and click Add New EID Titles in the appropriate area(s). Once your changes are complete, click Continue to Next Step and follow the prompts. *Questions about this submission?* Have your high school or district's **PIN** ready and call the Eligibility Center's high school support line at 877-622-2321, Monday-Friday 8:30 a.m. to 5 p.m. Eastern time.

**Note:** Course content and rigor of assessments must be substantially equivalent to a singular, standard approved title on your high school's list of NCAA-approved core courses. Therefore, you will be required to select a course title that is qualitatively and quantitatively comparable from a drop-down menu.

English (EID Courses)				
No Change Required	Change	Archive	Title	Changed Title
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	ENGLISH 9	

**Add New EID English Titles/Courses**

**New EID English Title 1:**

**Course Title**

**Equivalent Title\***

[Click Here to Add New EID English Titles](#)

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## UNDERSTANDING EID COURSE REQUIREMENTS

Submit EID courses for review if the following criteria are met:

1. The course is offered exclusively to EID students.
2. Students in the course are progressing through the same curriculum.
3. Course content and rigor of assessments are substantially equivalent to a singular, standard approved title on your high school's list of NCAA-approved core courses.

## REQUIRED EID CORE-COURSE DOCUMENTATION

- » Course description.
- » Detailed outline of course contents (e.g., unit-by-unit outline of course content, desired learning outcomes, competencies, scope and sequence of topics, etc.).
- » Flowchart of where the course fits into high school's broader course offerings (including standard and EID pathways and how students can move between the two).
- » Samples of three major performance tasks or assessments demonstrating the rigor of the course (e.g., midterm, final exam, culminating project).

Examples	
Accommodations may be made including variations in:	
✓	Time (adapting time allotted for learning, task completion or testing).
✓	Input (adapting the way instruction is delivered).
✓	Output (adapting how a student can respond to instruction).
✓	Size (number of items the student is expected to complete).

Non-Examples	
✗	What students are expected to know or do is not substantially equivalent to a singular, standard approved core-course offering.
✗	Substantial modifications impacting the rigor of assessments have been made.
✗	The course does not emphasize content noted as sufficient for approval in appropriate subject area (per HSRC P&P).
✗	Significant student-to-student modifications are present. <b>Example:</b> Course is comprised of students learning different content.

## POTENTIAL OUTCOMES AND NEXT STEPS

- » **Approved:** A course designed exclusively for students with EID may be used in student certifications if the course appears on your high school's list of NCAA-approved core courses and is designated with the '=' symbol.
- » **Additional Information Required:** The high school review staff requested additional core-course documentation for review to determine whether courses in this category meet core-course legislation or criteria for review. These courses are currently on hold. If no action is taken, courses in this category cannot be used for NCAA initial-eligibility certification.
  - Next Step: Upload required core-course documentation for review by visiting the Submit Pending Course Documents tab.
- » **Not Approved:** Courses in this category do not appear to meet core-course legislation or criteria for review. "Not Approved" course titles do not qualify as NCAA core courses and cannot be used for NCAA initial-eligibility certification.
  - Potential Next Step: Review the assigned reason code for decision rationale. If you believe the RC5, RC12 or RC17 "Not Approved" reason code was misapplied, you may upload core-course documentation for review by visiting the Submit Pending Course Documents tab.