POST-COVID: CHANGES, IMPACTS AND PROCESSES

For High School Counselors and Administrators

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AGENDA

» Standardized Test Scores.
» Academic Certification Deficiencies.
  o Division I.
  o Division II.
» Nontraditional Program Reviews Resume.
» End-of-Year Reminders.
  o Transcripts and Tasks.
  o Core-Course Review.
  o Grading Scales.
» Resources.
In January 2023, NCAA Divisions I and II adopted legislation to remove standardized test scores from initial-eligibility requirements.

Encourage your students to check with the NCAA school they plan to attend regarding whether standardized test scores are necessary for admission or scholarship requirements.
ACADEMIC CERTIFICATION
DEFICIENCIES
Division I
DIVISION I: ACADEMIC REDSHIRT

- Complete 16 core-course units in the required subject areas.
- Earn a core-course GPA \( \geq 2.0 \) in the required subject areas.
- Submit proof of graduation to the Eligibility Center.
DIVISION I: NONQUALIFIER

Nonqualifiers are not eligible to receive athletics aid, practice or compete their first year at an NCAA Division I school.
Certified as an Academic Redshirt or Nonqualifier?
The student may complete additional coursework after high school graduation.

Encourage the student to work with compliance at the NCAA school they plan to attend prior to enrolling in any post-graduate coursework.
ACADEMIC CERTIFICATION DEFICIENCIES

Division I

» The student may use up to one core course (1 unit of credit total), if the course is:
  o Completed through an approved program and appears as an approved core-course.
  o Completed after high school but prior to enrolling full-time at any college or university.
  o Completed within the academic year following their eighth semester of high school.

» Note: The student must graduate on-time with their incoming freshman class.
If the student has a documented education-impacting disability on file with the Eligibility Center, they may also use up to **three** core courses (3 units of credit total), if the courses are:

- Completed through an approved program and appear as an approved core-course.
- Completed after high school but prior to enrolling full-time at any college or university.

**Note:** The student must graduate on-time with their incoming freshman class.
Course must not be duplicative with a course that is already being used in the student’s academic certification.

- Unless the student is repeating a course to improve their overall core-course GPA that was not needed in the 10/7 progression requirement.
ACADEMIC CERTIFICATION DEFICIENCIES

Division I

» A transcript will be required from the high school where the course is completed.

» If taking a post-graduate college course, only 0.5 credit units max will be awarded from the college transcript.
  
  o Unless the course is placed back on the home high school transcript with grade and full credit.

  o Or the high school submits a letter of explanation indicating how much credit would have been awarded, had the course been completed while the student was still in high school.
ACADEMIC CERTIFICATION DEFICIENCIES
Division II
DIVISION II: PARTIAL QUALIFIER

College-bound student-athletes that do not meet Division II qualifier standards will be deemed a partial qualifier.

Submit proof of graduation to the Eligibility Center.
ACADEMIC CERTIFICATION DEFICIENCIES

» **Certified as a Partial Qualifier?**
The student may complete additional coursework after high school graduation.

» Encourage the student to work with compliance at the NCAA school they plan to attend prior to enrolling in any post-graduate coursework.
ACADEMIC CERTIFICATION DEFICIENCIES

Division II

» All coursework may be considered in an academic certification if the courses are:

  o Completed after high school graduation but prior to enrolling full-time at any college or university.

  o Completed through an approved program and appear as an approved core-course.
REMEMBER

» Course must not be duplicative with a course that is already being used in the student’s academic certification.

  o Unless the student is repeating a course to improve their overall core-course GPA.
ACADEMIC CERTIFICATION DEFICIENCIES

Division II

» A transcript will be required from the high school where the course is completed.

» If taking a post-graduate college course, only 0.5 credit units max will be awarded from the college transcript.

  o Unless the course the high school submits a letter of explanation indicating how much credit would have been awarded, had the course been completed while the student was still in high school.
NONTRADITIONAL PROGRAM REVIEWS RESUME
The Eligibility Center did not require a separate review of distance or e-learning programs used during the summer/spring 2020, 2020-21, 2021-22 and 2022-23 academic calendars in response to closures due to COVID-19.
REMEMBER

» This requirement resumes for courses completed on or after September 1, 2023.

» Separate reviews of distance or e-learning programs will be based on the existing NCAA nontraditional core-course legislation.
NONTRADITIONAL CORE-COURSE REQUIREMENTS

» Instructor and the student have ongoing access and regular interaction with one another for purposes of:
  o Teaching,
  o Evaluating,
  o And providing assistance to the student throughout the duration of the course.

» Course includes a defined time period for completion.

» NCAA nontraditional core-course legislation is available online.
To verify if your high school’s programs have already been reviewed, log in to the High School Portal and visit the NCAA Courses.

» Note: Please review information regarding your school and district.
NONTRADITIONAL CORE-COURSE REQUIREMENTS

Next Steps for High Schools

» Call 877-622-2321 Monday-Friday, 8:30 a.m. to 5:30 p.m. Eastern time to begin a nontraditional program review if your high school:

- Offered nontraditional programs prior to spring/summer 2020.
- And/or plans to offer nontraditional programs beyond the 2022-2023 academic year that have not been reviewed by the Eligibility Center.
END-OF-YEAR REMINDERS

Transcripts and Tasks
UPLOAD FINAL TRANSCRIPTS

» Visit the High School Portal to upload final transcripts with proof of graduation.

» If you have additional semesters included since the last upload, continue to upload these transcripts now so that the Eligibility Center may complete preliminary reviews.

» If you have never uploaded a final transcript or need a refresher, visit How to Upload Transcripts.
UPLOAD FINAL TRANSCRIPTS
For Transfer Student-Athletes

» An official high school transcript is required from each high school a student attends.

» Even if a student no longer attends your high school, an official transcript is still required by the Eligibility Center.
REMEMBER

» If your high school received an official transcript from another school a student previously attended, you may upload that transcript.

» **Note:** Notify the Eligibility Center if you upload a transcript for another high school so that it can be coded correctly in the student's account.
COMPLETE OUTSTANDING TASKS

» Log in to the High School Portal and click on Tasks to determine if your high school has outstanding tasks that need to be completed.

» The High School Review staff routinely assigns tasks to high school and district accounts requesting additional information needed to process students’ academic certifications.

» Outstanding tasks could delay a student’s academic certification or prevent them from meeting initial-eligibility requirements.
END-OF-YEAR REMINDERS
Core-Course Review
CORE-COURSE REVIEW

» Last year, the High School Review team distributed a survey for you to provide feedback about your experiences with the core-course review processes.

» This survey showed the majority of the high school counselors who responded are unaware of the High School Review Committee’s Policies and Procedures.

- This includes the criteria used to evaluate a course's content and rigor.
REMEMBER

» The High School Review Committee’s Policies and Procedures is a publicly available resource that outlines the criteria used for review of core courses.
CORE-COURSE REVIEW

For a course to be approved, it must:

» Meet all NCAA core course legislation (NCAA Bylaw 14.3.1.3).

» Meet core-course criteria for review (noted in specific discipline) for both:
  o Course contents.
  o Rigor of performance tasks/assessments.
CORE-COURSE REVIEW

To view criteria specific to each discipline's review, click the related book.
CORE-COURSE REVIEW

To view criteria specific to each discipline's review, click the related book.

Note: Courses from the following three disciplines should be submitted in the “additional” area when submitted for review.

- WORLD LANGUAGE
- NONDOCTRINAL RELIGION
- PHILOSOPHY
## CRITERIA FOR REVIEW EXAMPLE

High School Review Committee  
Policies and Procedures 2022-23  
Appendix A: Core Course Criteria for Review  
Page No. 70

### Course Content and Skills for Business

<table>
<thead>
<tr>
<th>Sufficient for Approval</th>
<th>Not Alone Sufficient for Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Business ethics (e.g. social and professional responsibilities, employee rights and obligations, workplace discrimination, organizational culture/ethics in global economy).</td>
<td>• Primary focus on skills, knowledge and experiences aiming to prepare students for the world of work (e.g. keyboarding, data entry, certifications, job-shadowing, etc.).</td>
</tr>
<tr>
<td>• Business organization and environment (e.g. business structure, management, types of organizations, objectives, stakeholders, external environment, international vs. domestic business).</td>
<td>• Primary focus on business writing and career communication skills (e.g. memos, proposals, portfolios, emails, interviews, managing conflict, presenting in meetings, resumes, brochures, manuals).</td>
</tr>
</tbody>
</table>
UPDATE YOUR CORE-COURSE LIST

» To update your school’s NCAA courses, log in to the High School Portal and visit NCAA Courses.

  o If your school’s list is accurate, continue to log in and verify you have no updates.
    > This will let the Eligibly Center know your school’s core-course list is correct.
UPDATE YOUR CORE-COURSE LIST

To submit updates to your school’s list visit NCAA Courses.

- Add new course offerings.
- Archive courses no longer taught (can still be used in student-certifications).
- Change the names of course title(s) (if necessary).
- Add science lab to existing titles.

Note: These actions will generate a core-course submission for staff to review.
To submit pending course documents, visit NCAA Courses.

- Upload core-course documents for review for titles listed in the “Additional Information Required” category of your core-course list.

- When an RC8 code is assigned, staff is requesting core-course documentation for review to determine if the course:
  - Meets all NCAA core course legislation (NCAA Bylaw 14.3.1.3).
  - Meets core-course criteria for review (noted in specific discipline) for both:
    ◊ Course contents.
    ◊ Rigor of performance tasks/assessments.
REMEMBER

Your school can also submit core-course documents for review if you believe one of the following “not approved” reason codes was misapplied:

» RC5: Considered doctrinal in nature.
» RC11: Taught below standard academic level.
» RC12: Not considered four-year college preparatory.
» RC17: Does not meet NCAA core course criteria (noted in specific discipline).
REVIEW “NOT APPROVED” TITLES Listed in the Additional Discipline

» Courses submitted in the additional subject area that are not world language, comparative religion or philosophy cannot be approved in this discipline.

» This discipline is not comprised of electives that receive credit in English, math, social science, and/or science.
REVIEW “NOT APPROVED” TITLES
Listed in the Additional Discipline

Examples of titles that would receive a “not approved” decision if submitted in the additional subject-area but have the potential to be approved if submitted in a different core-course subject area.

- AP Research/Seminar.
- AP Computer Science.
- Creative Writing.
- Entrepreneurship.
- Psychology.
- Speech.
END-OF-YEAR REMINDERS

Grading Scales
GRADING SCALES

Is your high school’s grading scale up to date?

» If your high school reports numeric grades on student transcripts, log in to the **High School Portal** to ensure the correct numeric grading scale is listed.

» If changes are needed, email ec-highschool@ncaa.org with the following information:
  
  o Your school’s current numeric grading scale.
  
  o Academic year in which the new scale was implemented.
  
  o Supporting documentation.

    > This includes school handbooks, profiles or school board minutes.
WEIGHTED GRADES

Does your school add weight to advanced level courses?

» If your school adds weight to advanced level courses, the Eligibility Center can apply weight in student certifications.

- Your school’s course weight policy must align with NCAA course weight guidelines:
  - Course weight can only be added to designated advanced-level courses (Honors, IB, AP, AICE).
  - Course weight can only be applied as quality points after grades have been converted from numeric to letter grades.
  - A maximum of one quality point of weight can be added.
  - Dual enrollment courses cannot have weight applied for NCAA certification purposes.
REMEMBER

» To update your school’s course weight, email the course weight policy to ec-highschool@ncaa.org.
RESOURCES

» Visit the High School Portal.
» Subscribe to the high school newsletter.
» Visit eligibilitycenter.org.
» Download our resources:
  o Guide for High School Counselors.
  o Guide for the College-Bound Student-Athlete.
  o Initial-Eligibility flyer.
HIGH SCHOOL ADVISORY GROUP

» High school counselors, coaches, administrators and others involved in the high school space nationally.

» Two-year commitment.

» Teleconferences monthly.

» To apply, email ecupdate@ncaa.org by Wednesday, May 31.
  o 500-word statement.
  o Resume.
FREE WEBINAR
» For college-bound student-athletes and their families.
» Sunday, April 30.
» 6:30-7:30 p.m. Eastern time.
QUESTIONS
Click the Q&A Button to Ask Your Questions
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@NCAAEC
HOW DID WE DO?
Scan the QR Code Below

Take a Short Survey
THANK YOU FOR JOINING!

Contact the Eligibility Center

» High school support line.
  - 877-622-2321.
    > Monday-Friday.
    > 8:30 a.m. to 5:30 p.m. Eastern time.

» College-bound student-athlete support line.
  - 877-262-1492.
    > Monday-Friday.
    > 9 a.m. to 5 p.m. Eastern time.
CONTACT THE NCAA ELIGIBILITY CENTER

High school support line: 877-622-2321
Monday-Friday · 8:30 a.m. to 5:30 p.m. Eastern time

@ncaaec  @playcollegesports  @ncaaec

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